2020 North Carolina Teacher Working Conditions Survey Results

NC TWC 2020 Survey (% Agree) Analysis

District : Chapel Hill-Carrboro City Schools

School : McDougle Elementary

- Under 29%
- 30%-49%
- 50%-69%
- Above 70%

EXPORT TO PDF　**EXPORT TO EXCEL**　NaN% = Not applicable

Time	2020	2018	2016
Q2.1. Please rate how strongly you agree or disagree with the following statements about the use of time in your school.			
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59%	56%	73%
Teachers have time available to collaborate with colleagues.	78%	72%	80%
Teachers are allowed to focus on educating students with minimal interruptions.	54%	38%	54%
The non-instructional time provided for teachers in my school is sufficient.	67%	58%	51%
Efforts are made to minimize the amount of routine paperwork teachers are required to do.	46%	23%	44%
Teachers have sufficient instructional time to meet the needs of all students.	54%	48%	46%
Teachers are protected from duties that interfere with their essential role of educating students.	78%	63%	60%

Facilities and Resources	2020	2018	2016
Q3.1. Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.			
Teachers have sufficient access to appropriate instructional materials.	92%	67%	83%
Teachers have sufficient access to digital content and resources.	96%	87%	93%
Teachers have sufficient access to instructional technology, including computers, devices, printers, software, and internet access.	100%	94%	83%
Teachers have sufficient access to reliable communication technology, including phones, faxes, and email.	98%	100%	94%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	98%	88%	70%
Teachers have sufficient access to a broad range of professional support personnel.	82%	70%	91%
The school environment is clean and well maintained.	76%	60%	93%

	2020	2018	2016
Teachers have adequate space to work productively.	98%	94%	98%
The physical environment of classrooms in this school supports teaching and learning.	100%	86%	100%
The reliability and speed of the internet connections in this school are sufficient to support instructional practices.	98%	94%	91%

Community Support and Involvement

	2020	2018	2016

Q4.1. Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

	2020	2018	2016
Parents/guardians are influential decision makers in this school.	94%	73%	96%
This school maintains clear, two-way communication with the community.	96%	45%	87%
This school does a good job of encouraging parent/guardian involvement.	94%	68%	90%
Teachers provide parents/guardians with useful information about student learning.	100%	94%	100%
Parents/guardians know what is going on in this school.	96%	72%	92%
Parents/guardians support teachers, contributing to their success with students.	92%	96%	92%
Community members support teachers, contributing to their success with students.	91%	94%	86%
The community we serve is supportive of this school.	91%	95%	98%

Managing Student Conduct

	2020	2018	2016

Q5.1. Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

	2020	2018	2016
Students at this school understand expectations for their conduct.	82%	74%	91%
Students at this school follow rules of conduct.	64%	70%	91%
Policies and procedures about student conduct are clearly understood by the faculty.	56%	58%	69%
School administrators consistently enforce rules for student conduct.	67%	32%	67%
School administrators support teachers' efforts to maintain discipline in the classroom.	78%	29%	73%
Teachers consistently enforce rules for student conduct.	86%	69%	80%
The faculty work in a school environment that is safe.	90%	74%	98%

Teacher Leadership

	2020	2018	2016

Q6.1. Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

	2020	2018	2016
Teachers are recognized as educational experts.	86%	38%	67%
Teachers are trusted to make sound professional decisions about instruction.	78%	46%	71%
Teachers are relied upon to make decisions about educational issues.	74%	53%	68%
Teachers are encouraged to participate in school leadership roles.	96%	78%	94%
The faculty has an effective process for making group decisions to solve problems.	68%	37%	64%
In this school we take steps to solve problems.	90%	39%	77%
Teachers are effective leaders in this school.	88%	71%	89%

Q6.5. Teachers have an appropriate level of influence on decision making in this school.

	2020	2018	2016
Teachers have an appropriate level of influence on decision making in this school.	67%	30%	58%

School Leadership

	2020	2018	2016

Q7.1. Please rate how strongly you agree or disagree with the following statements about school leadership in your school.

	2020	2018	2016
The faculty and staff have a shared vision.	96%	54%	NaN%
There is an atmosphere of trust and mutual respect in this school.	78%	20%	55%
Teachers feel comfortable raising issues and concerns that are important to them.	70%	26%	50%
The school leadership consistently supports teachers.	78%	37%	57%
Teachers are held to high professional standards for delivering instruction.	98%	73%	92%
The school leadership facilitates using data to improve student learning.	98%	59%	96%
Teacher performance is assessed objectively.	81%	32%	67%
Teachers receive feedback that can help them improve teaching.	84%	43%	61%
The procedures for teacher evaluation are consistent.	73%	28%	70%
The school improvement team provides effective leadership at this school.	88%	55%	74%
The faculty are recognized for accomplishments.	92%	47%	78%

Professional Learning Opportunities

	2020	2018	2016

Q8.1. Please rate how strongly you agree or disagree with statements about professional development in your school.

Statement	2020	2018	2016
Sufficient resources are available for professional development in my school.	87%	48%	84%
An appropriate amount of time is provided for professional development.	81%	33%	76%
Professional development offerings are data driven.	75%	42%	68%
Professional learning opportunities are aligned with the school's improvement plan.	86%	62%	85%
Professional development is differentiated to meet the individual needs of teachers.	45%	25%	52%
Professional development deepens teachers' content knowledge.	71%	49%	83%
Teachers have sufficient training to fully utilize instructional technology.	89%	71%	82%
Teachers are encouraged to reflect on their own practice.	94%	85%	96%
In this school, follow up is provided from professional development.	71%	47%	83%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	75%	52%	86%
Professional development is evaluated and results are communicated to teachers.	36%	31%	59%
Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	78%	58%	86%
Professional development enhances teachers' abilities to improve student learning.	78%	60%	94%

Instructional Practices and Supports

	2020	2018	2016

Q9.1. Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

Statement	2020	2018	2016
Local assessment data are available in time to impact instructional practices.	81%	76%	89%
The curriculum taught in this school is aligned with the North Carolina Standard Course of Study.	94%	98%	NaN%
Teachers work in professional learning communities to develop and align instructional practices.	100%	100%	NaN%
Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	96%	77%	NaN%
Teachers are encouraged to try new things to improve instruction.	86%	80%	NaN%
Teachers are encouraged to observe other teachers within their school/district.	62%	71%	NaN%
Teachers are assigned classes that maximize their likelihood of success with students.	61%	36%	NaN%

	2020	2018	2016
Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	59%	57%	NaN%
Teachers believe almost every student has the potential to do well on assignments.	98%	90%	88%
Teachers believe what is taught will make a difference in students' lives.	98%	92%	96%
Teachers require students to work hard.	98%	98%	100%
Teachers collaborate to achieve consistency on how student work is assessed.	96%	92%	87%
Teachers know what students learn in each of their classes.	94%	91%	89%
Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	89%	71%	78%
Teachers use digital content and resources in their instruction.	100%	100%	100%
Teachers use assessment data to inform their instruction.	100%	98%	NaN%
Teachers regularly assign homework that requires access to the internet to complete.	23%	22%	NaN%
Teachers regularly assign homework that requires access to a digital device to complete.	20%	23%	NaN%

Overall

	2020	2018	2016

Q10.6. Overall, my school is a good place to work and learn.

	2020	2018	2016
Overall, my school is a good place to work and learn.	92%	46%	78%

Q10.7. In this school, we use the results of the North Carolina Teacher Working Condition for school improvement planning.

	2020	2018	2016
In this school, we use the results of the North Carolina Teacher Working Condition for school improvement planning.	93%	57%	63%

Equity

	2020	2018	2016

Q13. Please rate how strongly you agree or disagree with the following statements about educational equity in your school.

	2020	2018	2016
At this school, all students are treated equitably, justly and fairly.	80%	NaN%	NaN%
School rules are applied equitably to all students.	74%	NaN%	NaN%
This school emphasizes showing respect for all students' cultural beliefs and practices.	96%	NaN%	NaN%
This school provides quality services to help students with social or emotional needs.	78%	NaN%	NaN%

	2020	2018	2016
The programs and resources at this school are adequate to support students with special needs or disabilities.	66%	NaN%	NaN%
This school provides instructional materials that reflect the diverse background of our students and community.	88%	NaN%	NaN%

School Safety

	2020	2018	2016

Q14.1. The following types of problems rarely occur at this school:

	2020	2018	2016
Physical conflicts among students	66%	NaN%	NaN%
Vandalism	86%	NaN%	NaN%
Student possession of weapons	92%	NaN%	NaN%

Q14.2. The following question is about bullying. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over. [Bullying is not a frequent problem at this school.]

	2020	2018	2016
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Q14.3. The following question is about cyberbullying. Cyberbullying is bullying that takes place using electronic technology. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles. [Cyberbullying is not a frequent problem among students at this school.]

	2020	2018	2016
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Q14.4. At this school, students are not bullied about their:

	2020	2018	2016
Race	78%	NaN%	NaN%
Ethnicity	78%	NaN%	NaN%
Cultural background	76%	NaN%	NaN%
Religion	86%	NaN%	NaN%

Q14.5. At this school, staff are not bullied about their:

	2020	2018	2016
Race	88%	NaN%	NaN%
Ethnicity	92%	NaN%	NaN%

Cultural background	**90%**	**NaN%**	**NaN%**
Religion	**94%**	**NaN%**	**NaN%**

Q14.6. Students at this school are comfortable reporting a bullying incident to a teacher or other staff.

Students at this school are comfortable reporting a bullying incident to a teacher or other staff.	**92%**	**NaN%**	**NaN%**

Q14.7. Teachers in this school know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.

Teachers in this school know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	**92%**	**NaN%**	**NaN%**

Q14.8. This school has a written plan that describes procedures to be performed in active shooter situations or lock-down situations.

This school has a written plan that describes procedures to be performed in active shooter situations or lock-down situations.	**86%**	**NaN%**	**NaN%**

Q14.9. This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).

This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tornadoes).	**90%**	**NaN%**	**NaN%**

Q14.10. This school provides effective and on-going training in safety procedures to staff (e.g., lockdown training or fire drills).

This school provides effective and on-going training in safety procedures to staff (e.g., lockdown training or fire drills).	**84%**	**NaN%**	**NaN%**